

Curriculum Vitae

May 2018

Valerie A. Kuhlmeier, Ph.D.

Department of Psychology, Queen's University
Kingston, Ontario K7L 3N6 Canada

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Education

- 2000 Ph.D.
Major: Psychobiology
Minor: Quantitative Psychology
The Ohio State University
- 1997 M.A. in Psychology (Psychobiology)
The Ohio State University
- 1995 B.S. in Biology (Ecology, Behavior, and Evolution)
B.A. in Anthropology (Biological Anthropology)
University of California at San Diego

Academic Positions

- 2004 – present Assistant to Full Professor
Canada Research Chair in Cognitive Development (2005-2015)
Queen's University at Kingston
- Member, Centre for Neuroscience Studies
Queen's University at Kingston
- Affiliated Faculty, Cultural Studies
Queen's University at Kingston
- 2014 – 2015 Visiting Instructor
Department of Psychology
University of British Columbia
- 2001 – 2004 Lecturer
Yale University
- 2000 – 2004 Postdoctoral Fellow
Yale University

Grants for Research (Since 2005)

- 2015 - 2020 SSHRC, \$202,588
Routes to early selective helping
P.I. V. A. Kuhlmeier,
Co-P.I. K.A. Dunfield (Concordia University)
Collaborator J. Beier (University of Maryland)
- 2015 - 2020 NSERC, \$165,000
The early understanding of goals in social contexts
P.I. V.A. Kuhlmeier
- 2013 - 2018 SSHRC
The nature and development of selective social learning
P.I. S.A.J. Birch & J. Henrich (University of British Columbia)
Collaborator V.A. Kuhlmeier
- 2012 - 2015 SSHRC, \$111,137
Selectivity in early helping behaviour
P.I. V.A. Kuhlmeier
- 2010 - 2015 NSERC, \$134,150
Determining and predicting specific intents in infancy
P.I. V.A. Kuhlmeier
- 2006 - 2007 Developmental Disabilities Grant Queen's University, \$9,417
Social cognitive skills in young children with autism
P.I. E. Kelley
Co-P.I. V.A. Kuhlmeier
- 2005 - 2008 SSHRC, \$91,611
Infants' understanding of social learning
P.I. V.A. Kuhlmeier
Collaborator: L. Santos (Yale University)
- 2005 - 2010 NSERC, \$111,545
Detecting and understanding agents and mental states in infancy
P.I. V.A. Kuhlmeier
- 2005 - 2008 CFI/OIT Infrastructure Grant, \$80,000
Cognitive Development Laboratory
P.I. V.A. Kuhlmeier

Books

Olmstead, M.C. & Kuhlmeier, V.A. (2015). *Comparative Cognition*. Cambridge, UK: Cambridge University Press.

Olmstead, M.C. & Kuhlmeier, V.A. (2015). *Comparative Cognition Instructor's Manual*. Cambridge, UK: Cambridge University Press. (Online)

Rutherford, M.D. & Kuhlmeier, V.A. (Eds.) (2013). *Social Perception: Detection and Interpretation of Animacy, Agency, and Intention*. Cambridge, MA: MIT Press/Bradford Books.

Refereed Journal Articles, Commentaries, & Reviews

O'Neill, A.C., Swigger, K., & Kuhlmeier, V.A. (in press). Make The Connection' parenting skills program: a controlled trial of associated improvement in maternal attitudes. *Journal of Reproductive and Infant Psychology*.

Sabbagh, M.A., Koenig, M.A., & Kuhlmeier, V.A. (2016). Conceptual constraints and mechanisms in children's selective social learning. *Developmental Science*, doi:10.1111/desc.12415

Robson, S.J., & Kuhlmeier, V.A. (2016). Infants' understanding of object-directed action: An interdisciplinary synthesis. *Frontiers in Psychology*, doi: 10.3389/fpsyg.2016.00111

Kuhlmeier, V.A., & Olmstead, M.C. (2016). Keep Calm and Comp. Cog. On -- Commentary: A crisis in comparative psychology: where have all the undergraduates gone? *Frontiers in Psychology*, doi: 10.3389/fpsyg.2016.00020

Robson, S.J., Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (2014). Infants use contextual contingency to guide their interpretation of others' goal-directed behavior. *Cognitive Development*, 31, 69-78.

Kuhlmeier, V.A., Dunfield, K. A., & O'Neill, A. (2014). Selectivity in early prosocial behavior. *Frontiers Psychology*, 5, 1-6. doi:10.3389/fpsyg.2014.00836

Dunfield, K.A. & Kuhlmeier, V.A. (2013). Classifying prosocial behaviour: children's responses to instrumental need, emotional distress, and material desire. *Child Development*, 84, 1766-1776.

Dunfield, K.A., Kuhlmeier, V.A., & Murphy, L. (2013) Children's use of communicative intent in the selection of cooperative partners. *PLOS ONE*, 8 (4): e61804.

Lee, V. & Kuhlmeier, V.A. (2013). Young children show a dissociation in looking and pointing behavior in falling events. *Cognitive Development*, 28, 21-30.

- Dunfield, K.A., & Kuhlmeier, V.A. (2013). Evidence for partner choice in toddlers: Considering the breadth of other-oriented behaviours. *Behavioral and Brain Sciences*, *36*, 88-89.
- Kuhlmeier, V.A., & Robson, S.J. (2012). Diagnosing goal attribution: commentary on Hernik and Southgate. *Developmental Science*, *15*, 725-726.
- Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E. (2011). Examining the diversity of prosocial behavior: helping, sharing, and comforting in infancy. *Infancy*, *16*(3), 227-247.
- Newman, G.E., Keil, F.C., Kuhlmeier, V.A., & Wynn, K. (2010). Early understandings of the link between agents and order. *Proceedings of the National Academy of Sciences*, *107*, 17140-17145.
- Camilleri, J.A., Kuhlmeier, V.A., Chu, J.Y.Y. (2010). Recognizing helpers and hinderers depends on behavioral intentions of the character and psychopathic characteristics of the observer. *Evolutionary Psychology*, *8*, 303-316.
- Dunfield, K.A., & Kuhlmeier, V.A. (2010). Intention-mediated selective helping in infancy. *Psychological Science*, *21*, 523-527.
- Kuhlmeier, V.A., Troje, N., and Lee, V. (2010). Young infants detect the direction of biological motion in point-light displays. *Infancy*, *15*, 83-93.
- Yamaguchi, M., Kuhlmeier, V.A., Wynn, K., & vanMarle, K. (2009). Continuity in Social Cognition from Infancy to Childhood. *Developmental Science*, *12*, 746-752.
- Hallinan, E.V., & Kuhlmeier, V.A. (2008). Ontogeny, phylogeny, and the relational reinterpretation hypothesis. *Behavioral and Brain Sciences*, *31*, 138-139.
- Kuhlmeier, V.A., & Tzelnic, T. (2007). How infants predict other people's behavior. *Scientific American: Mind Matters*.
- Kuhlmeier, V.A. & Birch, S.A.J. (2005). Steps toward categorizing 'motivation': Abilities, limitations, and conditional constraints. *Behavioral and Brain Sciences*, *28*, 706-707.
- Kuhlmeier, V.A. (2005). Symbolic insight and perseveration: Two problems facing young children on symbolic retrieval tasks. *Journal of Cognition and Development*, *6*, 365-380.
- Kuhlmeier, V.A., Bloom, P., & Wynn, K. (2004). Do 5-month-old infants see humans as material objects? *Cognition*, *94*, 95-103.
- Kuhlmeier, V.A., Wynn, K., & Bloom, P. (2004). People v. Objects: A reply to Rakison and Chicchino. *Cognition*, *94*, 109-112.
- Kuhlmeier, V.A. (2004). An inclusive primate psychology: Review of *Primate Psychology*. *American Scientist*, September-October.

Kuhlmeier, V.A., Wynn, K., & Bloom, P. (2003). Attribution of Dispositional States by 12-month-olds. *Psychological Science*, *14*, 402-408.

Kuhlmeier, V.A. & Bloom, P. (2003). You can dance if you want to. *Behavioral and Brain Sciences*, *25*, p. 630-631. Kuhlmeier, V.A., & Boysen, S.T. (2002). Chimpanzees' recognition of the spatial and object similarities between a scale model and its referent. *Psychological Science*, *13*, 60-63.

Kuhlmeier, V.A. (2002). Review of Matsuzawa, T. (Ed.), *Primate Origins of Human Cognition and Behavior*. *Animal Behaviour*, *63*, 829-830.

Kuhlmeier, V.A., & Boysen, S.T. (2001). The effect of response contingencies on chimpanzee scale model task performance. *Journal of Comparative Psychology*, *115*, 300-306.

Kuhlmeier, V.A.; Boysen, S.T; & Mukobi, K.M. (1999). Scale model comprehension by chimpanzees (*Pan troglodytes*). *Journal of Comparative Psychology*, *113* (4), 396-402.

Book Chapters

Robson, S.J., & Kuhlmeier, V.A. (2017). Pretend Play. In J. Vonk & T. Shackelford (Eds.), *Encyclopedia of Animal Cognition and Behavior*. New York, NY: Springer.

Kuhlmeier, V.A. (2017). Sarah "Sally" Boysen. In J. Vonk & T. Shackelford (Eds.), *Encyclopedia of Animal Cognition and Behavior*. New York, NY: Springer.

Kuhlmeier, V.A. (2013). The social perception of helping and hindering. In M.D. Rutherford & V.A. Kuhlmeier (Eds.), *Social Perception*. Cambridge, MA: MIT/Bradford Press.

Rutherford, M.D., & Kuhlmeier, V.A. (2013). The interdisciplinary study of social perception. In M.D. Rutherford & V.A. Kuhlmeier (Eds.), *Social Perception*. Cambridge, MA: MIT/Bradford Press.

Kuhlmeier, V.A. (2013). Disposition attribution in infancy. In M. Banaji, & S. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us*. Oxford University Press.

Sabbagh, M., Benson, J., & Kuhlmeier, V.A. (2013). False belief understanding in preschoolers and infants. In: M. Legerstee, D. Haley, and M. Bornstein (Eds.), *The Infant Mind: Origins of the Social Brain*, Guilford Press.

Kuhlmeier, V.A., & Boysen, S.T. (2003). Animal Cognition. In: Macmillan Publishers Limited, *Encyclopedia of Cognitive Science*.

Boysen, S.T. & Kuhlmeier, V.A.. (2002). Representational capacities for pretense with scale models and photographs in chimpanzees (*Pan troglodytes*). In R. Mitchell (Ed.), *Pretending and Imagination in Animals and Children*.

Boysen, S.T., & Kuhlmeier, V.A. (2002). Representational Capacities in the Chimpanzees: Numerical and Spatial Reasoning. In B.M.F. Galdikas, N.E. Briggs, L.K. Sheeran, G.L. Shapiro, and J. Goodall (Eds.), *All Apes Great and Small Volume 1: African Apes*. Hingham, MA: Kluwer Academic Publishers.

Boysen, S.T., & Kuhlmeier, V.A. (2001). Conceptual capacities of chimpanzees. In: B.Beck et al. (Eds.), *Great Apes and humans: The ethics of coexistence*. Washington, D.C: Smithsonian Institution Press.

Boysen, S.T.; Kuhlmeier, V.A.; Halliday, P.; & Halliday, Y. (1999). Tool use in captive gorillas. In: S. Parker, R.W. Mitchell & H.L. Miles (Eds.), *The mentalities of gorillas and orangutans: Comparative perspectives* (pp.179-187). New York, NY: Cambridge University Press.

Program Evaluations & Reports

Kuhlmeier, V.A. (2017). *Summary of research on canine cognition and behaviour in relation to the training of police dogs*. Prepared for Kingston Police K9 Unit: Kingston, Ontario, Canada.

Swigger, K., O'Neill, A.C. & Kuhlmeier, V. A. (2017). *Outcome Evaluation of the "Make the Connection" (MTC) 0-12 Months Parenting Program*. Toronto Public Health: Toronto, Ontario, Canada.

O'Neill, A.C., & Kuhlmeier, V.A. (2016). *"Make the Connection" Program Evaluation: Internal Report*. Prepared for Toronto Public Health: Toronto, Ontario, Canada.

Invited Talks

- 2017 Department of Cognitive Science, Central European Univ., Budapest, Hungary
- 2015 Department of Psychology, McMaster University, Hamilton, Ontario
- 2015 Department of Psychology, Univ. of British Columbia, Vancouver, British Columbia
- 2015 Department of Psychology, University of Oregon, Eugene, Oregon
- 2012 Workshop on Early Prosocial Development, Munich, Germany
- 2008 Department of Psychology, Harvard University, Cambridge, Massachusetts
- 2008 Department of Psychology, Concordia University, Montreal, Quebec
- 2007 Department of Psychology, McMaster University, Hamilton, Ontario
- 2005 Workshop for Young Psychologists, Kyoto, Japan
- 2004 German-American Frontiers of Science, Hamburg, Germany

2004 Department of Psychology, Carnegie Mellon University, Pittsburgh, Pennsylvania
2004 Department of Psychology, University of California, Santa Barbara, California
2003 Department of Psychology, University of Western Ontario, London, Ontario
2003 Department of Psychology, University of Delaware, Newark, Delaware
2001 Department of Psychology, Emory University, Atlanta, Georgia
2000 Department of Psychology, Yale University, New Haven, Connecticut
2000 Center for Cognitive Science, Rutgers University, New Brunswick, New Jersey

Conference Presentations (Past 10 years)

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Karasewich, T. A., Kuhlmeier, V.A., Dunfield, K.A., & Beier, J.S. Getting help for others: Indirect helping in preschool children. (May, 2018). Paper presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

O'Neill, A.C., Kuhlmeier, V.A., & Craig, W.C. (May, 2018). Parental support and psychosomatic symptoms in adolescence: Self-esteem as a mechanism across ages. Poster presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

O'Neill, A.C., Swigger, K., & Kuhlmeier, V.A. (May, 2018). Temperament-based risk: Efficacy of Make the Connection parent training. Poster presented at the Development 2018 Conference, St. Catherines, Ontario, Canada.

Karasewich, T. A., Kuhlmeier, V.A., Dunfield, K.A., & Beier, J.S. Getting help for others: An examination of indirect helping in preschool children. Poster presented at the meeting of the Cognitive Development Society, Portland, Oregon, USA.

Robson, S.J., & Kuhlmeier, V.A. (May, 2016). Selectivity of action influences infants' interpretation of others' goals. Poster presented at the International Conference on Infant Studies, New Orleans, Louisiana, USA.

O'Neill, A.C., Swigger, K., Feldman, L., & Kuhlmeier, V.A. (May, 2016). Infant characteristics and promotion of sensitive responding: Effects on parent-to-infant attachment. Poster presented at the International Conference on Infant Studies, New Orleans, Louisiana, USA.

Dunfield, K.A., Karasewich, T., Chang, X.M., Beier, J.S., & Kuhlmeier, V.A. Selective helping in early childhood. (January, 2016). Paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Edels, R., Filip, R., & Kuhlmeier, V.A. (October 2015). The relative influence of equality bias and valence attribution in young children's resource distribution. Poster presented at the meeting of the Cognitive Development Society, Columbus, OH.

O'Neill, A., Feldman, L., Swigger, K., & Kuhlmeier, V.A. (March, 2015). Parent-to-infant attachment through the first year. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.

O'Neill, A., & Kuhlmeier, V.A. (July, 2014). Similarity and group membership: Influences on perception and behavior in toddlers. Paper presented at the International Conference on Infant Studies, Berlin, Germany.

Dunfield, K.A., & Kuhlmeier, V.A. (July, 2014). Infant's vicarious distress: Examining the role of negative affect in the production of prosocial behavior. Paper presented at the International Conference on Infant Studies, Berlin, Germany.

O'Neill, A., & Kuhlmeier, V.A. (May, 2014). Similarity and ingroup status as bases for selective helping. Paper presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Dunfield, K.A., Dunfield, D., Kuhlmeier, V.A., & McDonald, P.A. (May, 2014). Gone but not forgotten: The role of psychological distance on sharing behaviour. Paper presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Robson, S.J., Lee, V., Kuhlmeier, V.A., Rutherford, M.D. (May, 2014). Infants use contextual contingency to guide their interpretation of others' goal-directed behavior. Poster presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Kuhlmeier, V.A., O'Neill, A., & Dunfield, K.A. (April, 2013). Selectivity in early helping behavior. Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.

O'Neill, A., & Kuhlmeier, V.A. (April, 2013). Similarity and Group Membership: Influences on Perception and Behavior in Toddlers. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Merwin, K., Kuhlmeier, V.A., & Sabbagh, M. (April, 2013). Three-year-olds Overimitate when Actions are Presented as Conventions. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Robson, S., & Kuhlmeier, V.A. (April, 2013). Selectivity promotes 9-month old infants to encode the goals of others. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Kuhlmeier, V.A. (December, 2012). The developmental foundations of prosocial partner choice. Paper presented at The Early Development of Prosocial Behaviour workshop, Munich, Germany, USA.

Benson, J. E., Sabbagh, M. A., & Kuhlmeier, V. (May, 2012). Preschoolers' false belief failures are not simply executive failures. Paper presented at the Annual Meeting of the Jean Piaget Society, Toronto, Canada.

- Robson, S., Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (June, 2012). Can Infants Attribute Multiple Preferences to Others? Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- O'Neill, A. & Kuhlmeier, V.A. (June, 2012). Reds and Blues: An Examination of Ingroup Bias in Toddlers. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Dunfield, K.A., O'Connell, L., Kuhlmeier, V.A., & Kelley, E. (June, 2012). Comparing Early Prosocial Behavior in Autism Spectrum Disorder and Typical Development. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Dunfield, K. A., & Kuhlmeier, V. A., (March 2011). The Development of Prosocial Behaviour: A Three-factor Solution. Paper presented at the Society for Research in Child Development, Montreal, Quebec.
- Dunfield, K. A., Kuhlmeier, V. A., & Murphy, L.J. (March 2011). Examining Information Sharing as a Prosocial Behaviour. Poster presented at the Society for Research in Child Development, Montreal, Quebec.
- Lee, V., Kuhlmeier, V.A., & Rutherford, M.D. (March 2011). For 2-Year-Olds, Gravity Rules for Animate and Inanimate Objects. Poster presented at the Society for Research in Child Development, Montreal, Quebec.
- Sabbagh, M., & Kuhlmeier, V.A. (May, 2010). Perspective Taking in Diverse Developmental Contexts. Symposium chaired at Development 2010, Ottawa, ON, Canada.
- Dunfield, K.A., & Kuhlmeier, V.A. (May, 2010). Exploring the relationship between prosocial responses and the interpretation of need. Paper presented at Development 2010, Ottawa, ON, Canada.
- Dunfield, K.A., & Kuhlmeier, V.A. (March, 2010). Intention-Mediated Prosocial Action in Infancy. Paper presented at the 2010 Meeting of the International Conference on Infant Studies, Baltimore, MD, USA.
- Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E. (March, 2010). The relationship between imitative behaviour and prosocial action in 18- and 24-month-olds. Poster presented at the 2010 Meeting of the International Conference on Infant Studies, Baltimore, MD, USA.
- Dunfield, K.A., Caird, S., & Kuhlmeier, V.A. (March, 2009). Tit for Tat: The effect of intentions on the helping behavior of human toddlers. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.
- Dunfield, K.A., Kuhlmeier, V.A., O'Connell, L., & Kelley, E.A. (March, 2009). Examining the Diversity of Prosocial Behaviour: Helping, Sharing, and Comforting in 18- and 24-Month-olds. Paper presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Lee, V., & Kuhlmeier, V.A. (March, 2009). For 2-Year-Olds, Correct Implicit Knowledge Occurs Before Correct Explicit Response for Falling Events. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Tzelnic, T., Kuhlmeier, V.A., & Hauser, M.D. (March, 2009). Nine-Month-Old Infants Understand Sharpness as a Causal Property. Paper presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

Tzelnic, T., Auyeung, K., & Kuhlmeier, V.A. (March, 2009). For Infants, a Tool's Affordances Restrict Which Actions are Seen as Goal-Directed in a Means-End Sequence. Poster presented at the 2009 Meeting of the Society for Research in Child Development, Denver, CO, USA.

O'Connell, L., Dunfield, K., Reinhardt, V., Goodman, L., Kelley, E., & Kuhlmeier, V.A. (2008). Social cognitive correlates of prosocial behavior in young children with and without ASD. Poster presented at the 2008 meeting of the International Meeting for Autism Research, London, England.

Kuhlmeier, V.A., Troje, N., & Lee, V. (2008). Detection of motion direction in point light walkers by 6-month-olds. Poster presented at the 2008 International Conference on Infant Studies, Vancouver, BC, Canada.

Dunfield, K., O'Connell, L., Kelley, E., & Kuhlmeier, V.A. (2008). Development of prosocial responding: Helping, sharing, and comforting in 18- and 24-month-olds. Poster presented at the 2008 International Conference on Infant Studies, Vancouver, BC, Canada.

Hallinan, E.V., & Kuhlmeier, V. A. (2008). Goal Emulation in 2-Year-Olds. Poster presented at the 2008 biennial meeting of the International Society of Infant Studies, Vancouver, Canada.

Hallinan, E.V., Kuhlmeier, V. A., & Newman, G. (2008). Infants Attribute Social Referencing to Others. Poster presented at the 2008 biennial meeting of the International Society of Infant Studies, Vancouver, Canada.

Tzelnic, T., Kuhlmeier, V.A., & Hauser, M. (2008). Do infants understand sharpness as a causal property? Poster presented at the 2008 International Conference on Infant Studies, Vancouver, BC, Canada.

Tzelnic, T., & Kuhlmeier, V.A. (2008). Predictive gaze to novel animate and inanimate entities in adults and infants. Poster presented at the 2008 International Conference on Infant Studies, Vancouver, BC, Canada.

Kuhlmeier, V.A. (2007). Inferring dispositions based on past interactions. Paper presented at the 2007 Society for Research in Child Development Biennial Meeting, Boston, MA, USA.

Kuhlmeier, V.A. & Yamaguchi, M. (2007). How does infants' performance on goal-attribution tasks relate to other social-cognitive skills?. Paper presented at the 2007 Meeting of the Jean Piaget Society, Amsterdam, The Netherlands.

Professional Service

Journals

Editorial Board

Cognitive Development (2014 – present)

Infancy (2010 – 2013)

Review Editor

Frontiers in Developmental Psychology (2010 – present)

Ad-hoc Reviewing

Animal Cognition, Behavioral & Brain Sciences, Child Development, Cognitive Development, Cognitive Systems Research, Cognition, Current Biology, Current Directions in Psychological Science, Developmental Psychology, Developmental Science, Frontiers in Psychology, Journal of Cognition and Development, Journal of Comparative Psychology, Journal of Experimental Child Psychology, Journal of Personality and Social Psychology, Infancy, Interaction Studies: Social Behaviour and Communication in Biological and Artificial Systems, Perception, PLOS One, Proceedings of the National Academy of Science, Proceedings of the Royal Society-B, Psychological Science, Psychonomic Bulletin & Review, Science

Granting Agencies

Ad-hoc Reviewing

Canada Research Chairs Program

Economic and Social Research Council (UK)

European Research Council

National Science Foundation (USA)

Natural Sciences and Engineering Research Council of Canada

Ontario Graduate Scholarship Program

Social Sciences and Humanities Research Council of Canada

Societies

Membership (past and present)

American Psychological Association

Association for Psychological Science

Behavioral and Brain Sciences

CPA Scientific Affairs Committee

Comparative Cognition Society

Jean Piaget Society

International Society for Infant Studies (now ICIS)

Society for Research in Child Development

Organizing Committee Membership

German/American Frontiers of Science (2004 – 2007)

Conference Program Reviewing

International Congress on Infant Studies (ICIS conference)

International Workshop on Epigenetic Robotics

Society for Research in Child Development (SRCD conference)

Faculty Reviews	Nanyang Technical University University of California San Diego University of Massachusetts Boston University of Regina
Workshop	Co-organizer Workshop on Social Perception, McMaster University (2013)
Research Networks	Membership Research Partner, Promoting Relationships and Eliminating Violence (PREVNet) (2013-present) Collaborator, Centre de Recherche en Développement Humain, Quebec (2013-present)
Outreach	Events Science Rendezvous, Kingston (2012 - present) Science Quest Day Camp (Guest instructor, 2014 – 2016) Public Speaking Kingston Screening Room: “Introduction to <i>Project Nim</i> ” Television & Radio <i>The Nature of Things</i> <i>The Baby Human</i> <i>Scientific American Frontiers, Chimps Like Us</i> Discovery Channel Canada CKWS, local Kingston news Fly FM 98.3, local Kingston radio Social Media Child & Adolescent Development Group Facebook page www.facebook.com/childandadolescentdevelopment Child & Adolescent Development Group Twitter feed @QueensChildDev Comparative Cognition Twitter feed @Comp_Cog

Departmental Service: Psychology

Administration	Associate Head of Psychology (2017 – present)
Chairperson	Developmental Psychology Area (2006 – 2008; 2009 – 2012) Development of child participant database Development of graduate curriculum Development of comprehensive exam requirements Member, Priorities and Procedures Committee Member, Graduate Committee Renewal, Tenure, & Promotion Committee (2015 – 2016) Development of review of candidates' files Coordinating external evaluations Drafting recommendation letters
Committees	Undergraduate Committee (2017 – present) Merit Committee (2005, 2014) Renewal, Tenure, & Promotion Committee (2010 - 2011) Psychology 100 Review Committee (2015 – 2016) Headship Search Committee (2014)
Outreach	Participant Recruitment & Database Coordinator, Developmental Area

Departmental Service: Centre for Neuroscience Studies

Committees	CNS Executive Board (2009 – 2012) Chair, Graduate Student Thesis Advisory Committees
Outreach	Participating Lab, Brain Awareness Day

University Service

Committees	General Research Ethics Board (2015 – 2017) Senate Advisory Research Committee (2012 – 2014) Curriculum Committee (2017 – present) “Prof Talk” participant
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Courses Taught

Undergraduate	Lecture <i>Data Analysis: Quantitative Variables</i> (Yale University) <i>Developmental Psychology</i> <i>Comparative Cognition</i>
	Seminar <i>Infant Social Cognition</i>
	Laboratory <i>Laboratory in Comparative Cognition: Cognitive Origins</i>
	Blended model <i>Introduction to Comparative Cognition</i>
	Fully online <i>Infancy</i> (University of British Columbia) <i>Introduction to Comparative Cognition</i>
Graduate	Seminar <i>Infancy</i> <i>Current Theories in Cognitive Development: Evolutionary Developmental Psychology</i> <i>Current Theories in Cognitive Development: Socio-Cultural Theories</i>

Grants for Teaching

2014 – 2015	Faculty of Arts and Science Course Redesign Project Competition
2015 – 2016	Ontario Online Initiative
2017 – 2018	Queen's University Course Assessment Redesign Project

Supervision

Ph.D.	Kristen Dunfield (2010, now Assistant Professor at Concordia University) Scott Robson (current) Amy O'Neill (current) Tara Karasewich (current)
M.Sc.	Tania Tzelnic (2009) Elizabeth Hallinan (2009)

Undergraduate
(Honours Thesis)

Emily Pepper (2018)
Megan Kenney (2018)
Natanya Levine (2017)
Nina Buchenreider (2016)
Rayna Edels (2015)
Ruxandra Filip (2015)
Zoe Paul (2014)
Kelsey Slobodian (2014)
Danielle Speck (2014)
Annamaria McAndrew (2013)
Madison Healey (2013)
Katherine Merwin (2012, Honours thesis prize)
Sydney Oastler (2011)
Raquel Martinez (2011)
Kyleigh Schraeder (2010)
Victoria Freeman (2010)
Jessica White (2009)
Sara Caird (2008)
Jenny Chu (2008)
Sarah Latimer (2007)
Lisa Hong (2006)
Katherine Chow (2006)
Kelly Anthony-Brown (2005)